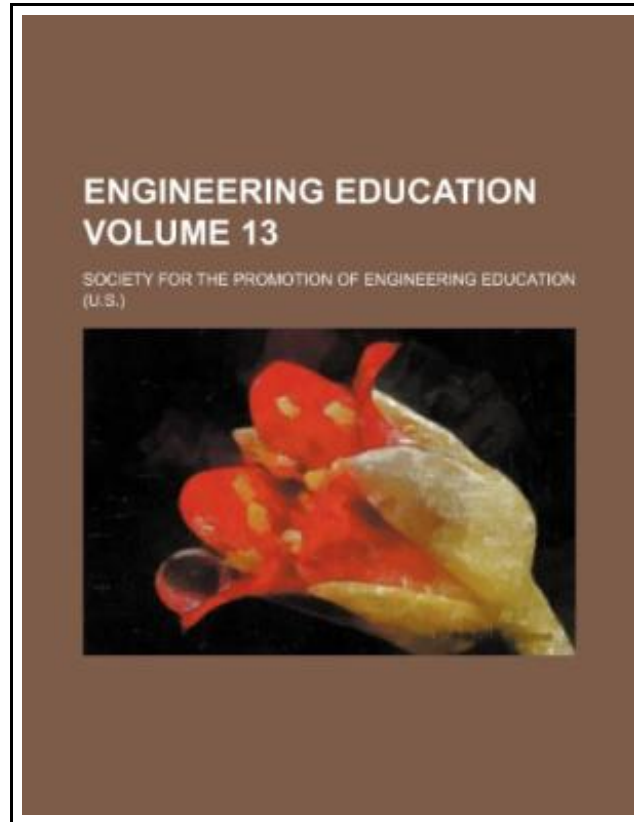


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Reviews

Just no phrases to describe. It typically does not price an excessive amount of. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Felton Hessel)

ENGINEERING EDUCATION VOLUME 13



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1922 Excerpt: .balance and a simple question on the operation of a steam engine or boiler. With that paper in hand ten minutes would determine whether he would be an asset or a liability in thermodynamics; whether he was master of the fundamentals and had reached the thermodynamic level. I leave to the imagination the effects on the student attitude and morale throughout the previous period of university work. As before outlined, one of the prime conditions of mental growth is proper mental exercise. The recognition of this is so general as to be almost universal. Every textbook has exercises and problems in connection with the text. The recognized use of our laboratories and shops is to furnish exercises to the mind and not until we come to institutions frankly trade schools do we find manual skill the dominant note in instruction. Despite this widespread recognition of the learning by doing principle and the repeated assurance we both give and receive that education is a self-development by doing and not something imposed from without, our colleges have paid very little attention to the provision and arrangement of the necessary material. It is in connection with this somewhat neglected branch of college athletics, mental exercise, that I propose that the other propositions shall be made to function. It is proposed that these exercises receive cognizance from the college and have the same attention and care given to their selection and coordination that the subject matter of the courses have....



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