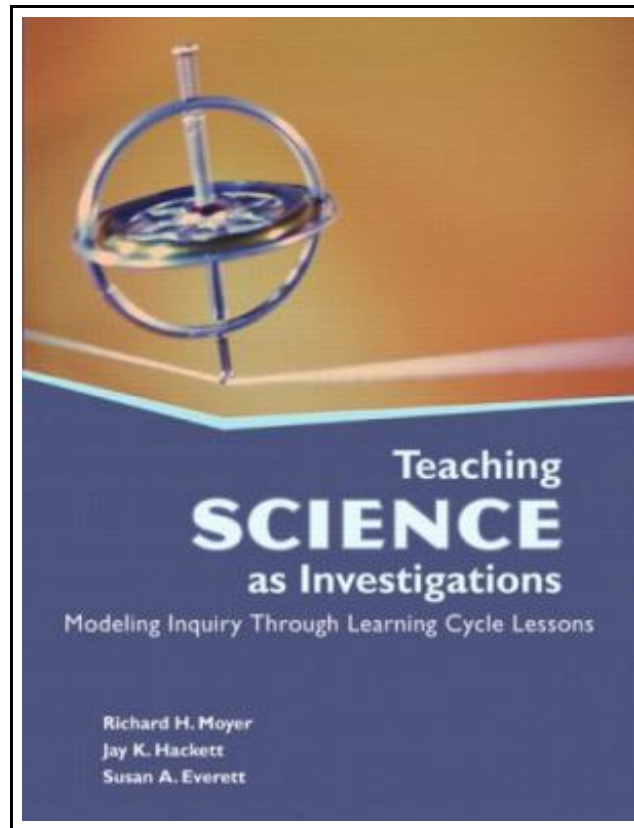


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TEACHING SCIENCE AS INVESTIGATIONS: MODELING INQUIRY THROUGH LEARNING CYCLE LESSONS



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