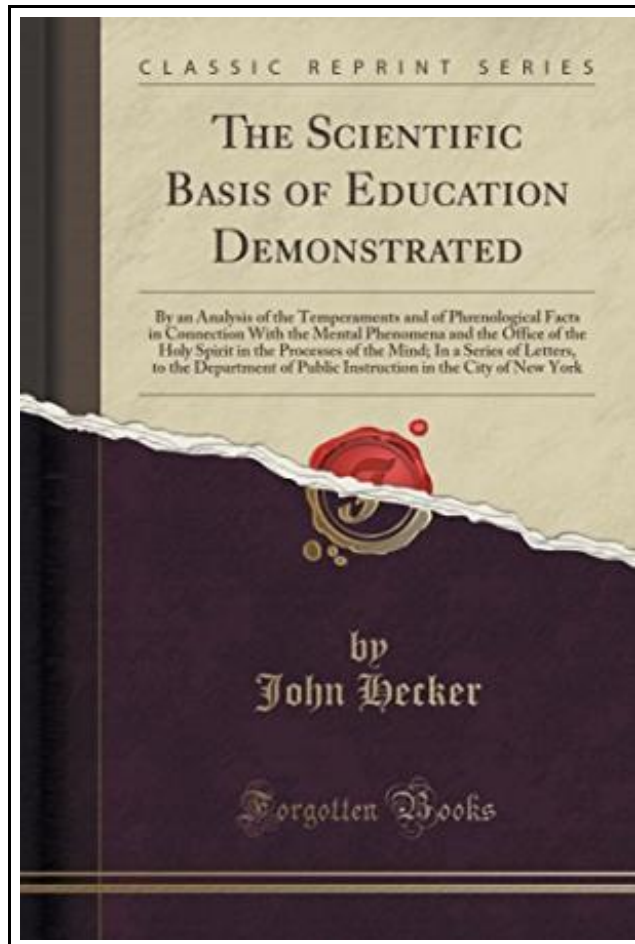


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*Excellent e-book and useful one. It is written in straightforward phrases rather than confusing. I am just very happy to explain how here is the finest publication I have got read through in my very own lifestyle and might be the greatest book for possibly.*

*(Viva Schuster)*

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from **The Scientific Basis of Education Demonstrated: By an Analysis of the Temperaments and of Phrenological Facts in Connection With the Mental Phenomena and the Office of the Holy Spirit in the Processes of the Mind; In a Series of Letters, to the Department of Public Instruction in the City of New York** Henry Kiddle, Esq., Dear Sir: - The opportunity which your late note of inquiry affords me of laying before you, in writing, some views connected with the subject of practical education in our Ward Schools, I very gladly accept. In the discharge of the duties devolved upon me, as Public School Inspector of the Second District, it is my desire to co-operate in every way in my power, with my co-laborers in the department; and I feel it to be my immediate duty to lay before you such suggestions as an experience of thirty-five years, spent in closely studying the nature of man, enables me to make. In the first place, the most important fact which has been apparent to me, after having examined the eighteen Public Schools of my district, and having acquired some general knowledge of the magnitude and importance of the system of public instruction throughout the whole city, (at the head of which Mr. Randall and yourself, with Messrs. Calkins, Jones, and Seton are practically placed) is, that the laws of growth seem unobserved, both in the general organization of the system, and by the teachers in practically administering it. There is no recognition of the existence of these laws in the nature of the child. Education is not alone concerned with the imparting of information. In order that...



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